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ABSTRACT

This book is addressed to faculty trying to incorporate or use community service learning in their courses. The 17 papers are grouped into those on generic issues, on undergraduate course models, and on graduate course models. The papers are: "Community Service in the Curriculum" (Jeffrey Howard); (2) "Preparing Students to Learn from the Experience of Community Service" (Allen Menlo); (3) "Community Service Learning as Innovation in the University" (Mark A. Chesler); (4) "Creating Spaces: Two Examples of Community-Based Learning" (Buzz Alexander); (5) "Integrating Service-Learning into a Course in Contemporary Political Issues" (Gregory B. Markus); (6) "Detroit Summer: A Model for Service-Learning" (Bunyan Bryant); (7) "Community Service Writing in an Advanced Composition Class" (Karis Crawford); "(8) "Field Research: A Complement for Service-Learning" (Kathleen Daly); (9) "Women in the Community: A Course in Social Change" (Christina Jose Kampfner); (10) "Taking Over the Reins: Service Projects in Environmental Studies" (Lisa Bardwell and Shannon Sullivan); (11) "Psychology in the Community" (Jerry Miller); (12) "Adapting Drama Activities for Individuals with Disabilities" (Hilary U. Cohen); (13) "Environmental Action Projects as Community Service Learning" (Peter B. Kaufman and Mari Ziegler); (14) "Contradictory Missions of a Tempered Radical's Teaching" (Sharon E. Sutton); (15) "Student Workshops as Community Service Learning" (Barry Checkoway), (16) "The Social Work Practicum as Service-Learning" (Lily Jarman-Rohde and John E. Tropman); and (17) "Linking Community Service with Independent Studies" (Toby Citrin);(Contains approximately 75 references.) (CH)